

**Technology Based Solutions
Transitions vs. Products**

	Learning Styles Analysis	Performance and Retention	Employment Inventory	WorkGo	Exploring Jobs	Workforce Intelligence	Basic Academic Skills for Employment	SISTEM	International Computer Driving Lic.	Whole Person Assessment	Job Search	I-Match	SkillCert	Working Styles	Ready4Work	Advanced Software Training	CoMIT - College Major	iM Responsible	Mastering My Life	Basic Parenting	Money Management Basics	
Education Transitions																						
- School-to-Work			•	•	•	•	•	•	•	•	•	•	•	•					•			•
- School-to-College	•	•			•	•			•	•	•					•			•			•
- College-to-Work			•	•					•	•	•			•	•				•			•
- Drop Out-to-School	•	•	•	•	•	•	•	•	•	•						•	•	•	•	•	•	•
- At-Risk Youth	•	•	•	•	•	•	•	•	•	•	•	•	•	•		•	•	•	•	•	•	•
Workforce Transitions																						
- Unemployment-to-Work		•	•	•	•	•	•	•	•	•	•	•	•	•		•			•			•
- Welfare-to-Work		•	•	•	•	•	•	•	•	•	•	•	•	•		•	•	•	•	•	•	•
- Drop Out-to-Work	•	•	•	•	•	•	•	•	•	•	•	•	•	•					•	•	•	•
- Dislocation-to-Work			•		•	•	•	•	•	•	•	•	•	•					•	•	•	•
- Job-to-Career	•		•		•				•	•	•	•	•	•	•	•			•			•
Reentry Transitions																						
- Ex-Offender-to-Work (Adult)	•		•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
- Ex-Offender-to-Work (Youth)	•	•	•	•	•	•	•	•	•	•	•	•	•	•		•	•	•	•	•	•	•
- Veteran-to-Work	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
- Disabled-to-Work	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
- Homemaker-to-Work	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
- Mature Worker-to-Work			•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
	Identifying Learning Styles	Preventing Drop-Outs	Job Readiness & Retention Assessment	Exploring O*NET Jobs	Determining Workforce Intelligence	Acquiring Workforce Related Basic Skills	Training in Computer Literacy	Assessing Skills Training	Job Search Abilities, Interests & Work Values	Job Matching	Job Search Training Series	Identifying Work Styles	Interpersonal Skills	Training in Advanced Software Applications	Finding a College Major	Assessing Destructive Behaviors	Developing Life Coping Skills	Basic Parenting Skills	Financial Literacy			

Education Transition School-to-Work



Technology Based Solutions offers software solutions for individuals who are finishing secondary school and are entering the world of work. In order to make this transition easier for individuals, TBS has created a solution.

The chart shown on the left side identifies the 5 stages of resources available through Technology Based Solutions that will assist individuals.

- **Career Planning** helps the individuals assess where they are in reference to today's job market.
- **Job Preparation** helps individuals to acquire the skills needed to compete in the job market.
- **Job Selection** helps guide individuals to an area where they can find satisfaction.
- **Job Development** gives individuals the added tools they need once they are in a work environment.
- **Self Improvement** focuses on the individual's life issues and how these can affect his/her career.

The items with the checkmarks are applicable to the School-To-Work Transition. First, it is important to find out if the individual has acceptable workforce attitudes. Next, the individual will be given various assessments to help them identify a target job. After this has been determined, the individual can proceed to identify a suitable job. Not all of the resources will be applicable to all organizations offering assistance to individuals. Also, some individuals may require a higher level of basic skills and therefore need their basic academic skills upgraded. It is very important for the individuals to identify their job related assets and strengths. With this information they can be matched to the requirements of the new job and a gap analysis would determine a training plan (Job Matching).

With these resources the outcome is an individual who can meet or exceed employers' expectations. Individuals can be confident they have chosen the appropriate field and have obtained the necessary skills that will enable them to cope with personal and financial issues and advance in the workforce.

career planning

Identifying Learning Styles	Determine how an individual learns & studies best.	a	<input type="radio"/>
Preventing Drop-Outs	Identify potential drop-outs & poor performers.	a	<input type="radio"/>
Job Readiness & Retention Test	Identify if an individual is ready to work.	a	<input checked="" type="checkbox"/>
Job Readiness & Retention Training	Learn acceptable workforce attitudes & values.	t	<input checked="" type="checkbox"/>
Exploring O*NET Jobs	Explore O*NET jobs by using various search criteria.	a t	<input checked="" type="checkbox"/>
Determining Workforce Intelligence	Determine job readiness in job-related basic academic skills.	a	<input checked="" type="checkbox"/>

job preparation

Job Related Basic Academic Skills	Learn basic skills related to specific occupations.	t	<input checked="" type="checkbox"/>
Workforce Skills Training	Learn workforce skills in 42 interactive training modules.	a t	<input checked="" type="checkbox"/>
Training in Computer Literacy	Learn computer basics and applications.	t	<input checked="" type="checkbox"/>

job selection

Assessing Abilities	Measure work-related aptitudes.	a	<input checked="" type="checkbox"/>
Assessing Interest	Measure work-related preferences.	a	<input checked="" type="checkbox"/>
Assessing Work Values	Measure work-related values.	a	<input checked="" type="checkbox"/>
Job Search Training Series	Learn job search skills and techniques.	t	<input checked="" type="checkbox"/>
Job Matching	Match individuals to national & local jobs (with gap analysis).	a	<input checked="" type="checkbox"/>
Job Specific Skill Certification	Determine competency in job specific skills.	a	<input checked="" type="checkbox"/>

job development

Identifying Work Styles	Determine how individuals work & perform best on the job.	a	<input checked="" type="checkbox"/>
Interpersonal Skills	Learn how to work with others.	t	<input checked="" type="checkbox"/>
Training in Advanced Software Applications	Learn advanced software applications.	t	<input type="radio"/>

self improvement

Finding a College Major	Determine the BEST college major.	a	<input type="radio"/>
Assessing Destructive Behaviors	Determine risk/need factors for at risk individuals.	a	<input type="radio"/>
Developing Life Coping Skills	Assist individuals in coping with life, work and personal issues.	a t	<input checked="" type="checkbox"/>
Basic Parenting Skills	Learn parenting skills for children (birth to 5 years old).	t	<input type="radio"/>
Financial Literacy	Learn how to be responsible for financial well being.	t	<input checked="" type="checkbox"/>

a=assessment t=training

Education Transition School-to-College



Technology Based Solutions offers software solutions for individuals who are making the transition from school to college. In order to make this transition easier for individuals, TBS has created a solution.

The chart shown on the left side identifies the 5 stages of resources available through Technology Based Solutions that will assist individuals.

- **Career Planning** helps the individuals assess where they are in reference to today's job market.
- **Job Preparation** helps individuals to acquire the skills needed to compete in the job market.
- **Job Selection** helps guide individuals to an area where they can find satisfaction.
- **Job Development** gives individuals the added tools they need once they are in a work environment.
- **Self Improvement** focuses on the individual's life issues and how these can affect his/her career.

The items with the checkmarks are applicable to the School-To-College Transition creating a comprehensive college planning system. In this transition, the individual will identify the way that he/she learns best. The student will identify the best college major based on his/her interests, therefore avoiding wasted years on the wrong major. It is important to remember that this transition is an interim transition that culminates in a career. Therefore, we have included resources that link to the world of work.

With these resources the outcome is an individual who has selected a college major that they will enjoy. Individuals can be confident they have chosen the appropriate field and have obtained some background about the jobs they may obtain after graduating.

career planning	Identifying Learning Styles	Determine how an individual learns & studies best.	a	<input checked="" type="checkbox"/>
	Preventing Drop-Outs	Identify potential drop-outs & poor performers.	a	<input checked="" type="checkbox"/>
	Job Readiness & Retention Test	Identify if an individual is ready to work.	a	<input type="checkbox"/>
	Job Readiness & Retention Training	Learn acceptable workforce attitudes & values.	t	<input checked="" type="checkbox"/>
	Exploring O*NET Jobs	Explore O*NET jobs by using various search criteria.	a t	<input checked="" type="checkbox"/>
	Determining Workforce Intelligence	Determine job readiness in job-related basic academic skills.	a	<input type="checkbox"/>
job preparation	Job Related Basic Academic Skills	Learn basic skills related to specific occupations.	t	<input type="checkbox"/>
	Workforce Skills Training	Learn workforce skills in 42 interactive training modules.	a t	<input checked="" type="checkbox"/>
	Training in Computer Literacy	Learn computer basics and applications.	t	<input checked="" type="checkbox"/>
job selection	Assessing Abilities	Measure work-related aptitudes.	a	<input checked="" type="checkbox"/>
	Assessing Interest	Measure work-related preferences.	a	<input checked="" type="checkbox"/>
	Assessing Work Values	Measure work-related values.	a	<input checked="" type="checkbox"/>
	Job Search Training Series	Learn job search skills and techniques.	t	<input type="checkbox"/>
	Job Matching	Match individuals to national & local jobs (with gap analysis).	a	<input type="checkbox"/>
	Job Specific Skill Certification	Determine competency in job specific skills.	a	<input type="checkbox"/>
job development	Identifying Work Styles	Determine how individuals work & perform best on the job.	a	<input type="checkbox"/>
	Interpersonal Skills	Learn how to work with others.	t	<input type="checkbox"/>
	Training in Advanced Software Applications	Learn advanced software applications.	t	<input type="checkbox"/>
self improvement	Finding a College Major	Determine the BEST college major.	a	<input checked="" type="checkbox"/>
	Assessing Destructive Behaviors	Determine risk/need factors for at risk individuals.	a	<input type="checkbox"/>
	Developing Life Coping Skills	Assist individuals in coping with life, work and personal issues.	a t	<input checked="" type="checkbox"/>
	Basic Parenting Skills	Learn parenting skills for children (birth to 5 years old).	t	<input type="checkbox"/>
	Financial Literacy	Learn how to be responsible for financial well being.	t	<input checked="" type="checkbox"/>

a=assessment t=training

Education Transition College-to-Work



Technology Based Solutions offers software solutions for individuals who are making the transition from college to work. In order to make this transition easier for individuals, TBS has created a solution.

The chart on the left side of identifies the 5 stages of resources available through Technology Based Solutions that can assist these individuals.

- **Career Planning** helps the individuals assess where they are in reference to today's job market.
- **Job Preparation** helps individuals to acquire the skills needed to compete in the job market.
- **Job Selection** helps guide individuals to an area where they can find satisfaction.
- **Job Development** gives individuals the added tools they need once they are in a work environment.
- **Self Improvement** focuses on the individual's life issues and how these can affect his/her career.

The College-to-Work is a critical transition since there are many things to consider such as searching for the first job, being solely responsible for finances, developing a relevant resume and having the critical employability skills.

The items with the checkmarks are applicable to the College-To-Work Transition. Not all resources will be applicable to all individuals. It is very important for the individuals to identify any job related assets and strengths they have acquired throughout their small but valuable work history. With this information they can be matched to the requirements of the new job and a gap analysis would determine a training plan (Job Matching).

With these resources the outcome is an individual who can meet or exceed their employers' expectations. They can be confident they have chosen the appropriate field, have obtained the necessary skills and will be able to cope with personal and financial issues.

career planning

Identifying Learning Styles	Determine how an individual learns & studies best.	a	<input type="radio"/>
Preventing Drop-Outs	Identify potential drop-outs & poor performers.	a	<input type="radio"/>
Job Readiness & Retention Test	Identify if an individual is ready to work.	a	<input type="radio"/>
Job Readiness & Retention Training	Learn acceptable workforce attitudes & values.	t	<input checked="" type="checkbox"/>
Exploring O*NET Jobs	Explore O*NET jobs by using various search criteria.	a t	<input checked="" type="checkbox"/>
Determining Workforce Intelligence	Determine job readiness in job-related basic academic skills.	a	<input type="radio"/>

job preparation

Job Related Basic Academic Skills	Learn basic skills related to specific occupations.	t	<input type="radio"/>
Workforce Skills Training	Learn workforce skills in 42 interactive training modules.	a t	<input checked="" type="checkbox"/>
Training in Computer Literacy	Learn computer basics and applications.	t	<input checked="" type="checkbox"/>

job selection

Assessing Abilities	Measure work-related aptitudes.	a	<input checked="" type="checkbox"/>
Assessing Interest	Measure work-related preferences.	a	<input checked="" type="checkbox"/>
Assessing Work Values	Measure work-related values.	a	<input checked="" type="checkbox"/>
Job Search Training Series	Learn job search skills and techniques.	t	<input checked="" type="checkbox"/>
Job Matching	Match individuals to national & local jobs (with gap analysis).	a	<input checked="" type="checkbox"/>
Job Specific Skill Certification	Determine competency in job specific skills.	a	<input type="radio"/>

job development

Identifying Work Styles	Determine how individuals work & perform best on the job.	a	<input checked="" type="checkbox"/>
Interpersonal Skills	Learn how to work with others.	t	<input checked="" type="checkbox"/>
Training in Advanced Software Applications	Learn advanced software applications.	t	<input type="radio"/>

self improvement

Finding a College Major	Determine the BEST college major.	a	<input type="radio"/>
Assessing Destructive Behaviors	Determine risk/need factors for at risk individuals.	a	<input type="radio"/>
Developing Life Coping Skills	Assist individuals in coping with life, work and personal issues.	a t	<input checked="" type="checkbox"/>
Basic Parenting Skills	Learn parenting skills for children (birth to 5 years old).	t	<input type="radio"/>
Financial Literacy	Learn how to be responsible for financial well being.	t	<input checked="" type="checkbox"/>

a=assessment t=training

Education Transition Drop Out-to-School



Technology Based Solutions offers software solutions for individuals who are making the transition from drop out to returning to school. In order to make this transition easier for individuals, TBS has created a solution.

The chart on the left side identifies the 5 stages of resources available through Technology Based Solutions that can assist individuals.

- **Career Planning** helps the individuals assess where they are in reference to today's job market.
- **Job Preparation** helps individuals to acquire the skills needed to compete in the job market.
- **Job Selection** helps guide individuals to an area where they can find satisfaction.
- **Job Development** gives individuals the added tools they need once they are in a work environment.
- **Self Improvement** focuses on the individual's life issues and how these can affect his/her career.

The items with the checkmarks are applicable to the Drop Out-To-School Transition. In this transition, the individual will identify the way that he/she learns best. These results along with other results may entice the individual to remain committed to completing school. Not all resources will be applicable to all individuals. Some may only wish to complete a GED while others may wish to move forward to a college education. These individuals will be able to choose the best college major based upon his/her interests.

With these resources the outcome is an individual who can meet or exceed a school's expectations. They can be confident they have chosen the appropriate field, have obtained the necessary skills and will be able to cope with personal and financial issues.

career planning

Identifying Learning Styles	Determine how an individual learns & studies best.	a	<input checked="" type="checkbox"/>
Preventing Drop-Outs	Identify potential drop-outs & poor performers.	a	<input checked="" type="checkbox"/>
Job Readiness & Retention Test	Identify if an individual is ready to work.	a	<input checked="" type="checkbox"/>
Job Readiness & Retention Training	Learn acceptable workforce attitudes & values.	t	<input checked="" type="checkbox"/>
Exploring O*NET Jobs	Explore O*NET jobs by using various search criteria.	a t	<input checked="" type="checkbox"/>
Determining Workforce Intelligence	Determine job readiness in job-related basic academic skills.	a	<input checked="" type="checkbox"/>

job preparation

Job Related Basic Academic Skills	Learn basic skills related to specific occupations.	t	<input checked="" type="checkbox"/>
Workforce Skills Training	Learn workforce skills in 42 interactive training modules.	a t	<input checked="" type="checkbox"/>
Training in Computer Literacy	Learn computer basics and applications.	t	<input checked="" type="checkbox"/>

job selection

Assessing Abilities	Measure work-related aptitudes.	a	<input checked="" type="checkbox"/>
Assessing Interest	Measure work-related preferences.	a	<input checked="" type="checkbox"/>
Assessing Work Values	Measure work-related values.	a	<input checked="" type="checkbox"/>
Job Search Training Series	Learn job search skills and techniques.	t	<input type="checkbox"/>
Job Matching	Match individuals to national & local jobs (with gap analysis).	a	<input type="checkbox"/>
Job Specific Skill Certification	Determine competency in job specific skills.	a	<input type="checkbox"/>

job development

Identifying Work Styles	Determine how individuals work & perform best on the job.	a	<input type="checkbox"/>
Interpersonal Skills	Learn how to work with others.	t	<input type="checkbox"/>
Training in Advanced Software Applications	Learn advanced software applications.	t	<input type="checkbox"/>

self improvement

Finding a College Major	Determine the BEST college major.	a	<input checked="" type="checkbox"/>
Assessing Destructive Behaviors	Determine risk/need factors for at risk individuals.	a	<input checked="" type="checkbox"/>
Developing Life Coping Skills	Assist individuals in coping with life, work and personal issues.	a t	<input checked="" type="checkbox"/>
Basic Parenting Skills	Learn parenting skills for children (birth to 5 years old).	t	<input checked="" type="checkbox"/>
Financial Literacy	Learn how to be responsible for financial well being.	t	<input checked="" type="checkbox"/>

a=assessment t=training

Education Transition At-Risk Youth



Technology Based Solutions offers software solutions for youth who are at risk. Approximately 1 of every 3 of all high school students will drop out of school. This scenario is designed to address the issues that contribute to the at-risk situation. In order to make this transition easier for individuals, TBS has created a solution.

The chart shown on the left side identifies the 5 stages of resources available through Technology Based Solutions that will assist individuals.

- **Career Planning** helps the individuals assess where they are in reference to today's job market.
- **Job Preparation** helps individuals to acquire the skills needed to compete in the job market.
- **Job Selection** helps guide individuals to an area where they can find satisfaction.
- **Job Development** gives individuals the added tools they need once they are in a work environment.
- **Self Improvement** focuses on the individual's life issues and how these can affect his/her career.

The items with the checkmarks are applicable to the At-Risk Youth Transition. For the at-risk students the most critical goal is "reconnecting." The resources within this scenario will do a great deal more than skills-based testing which in fact many believe is the cause of the at-risk problem. These resources are designed to make school more relevant, improve communication between parents and school, and create a better connect between school and work.

With these resources the outcome is an individual who can meet or exceed a school's expectations. They can be confident they have chosen the appropriate field, have obtained the necessary skills and will be able to cope with personal and financial issues.

career planning

Identifying Learning Styles	Determine how an individual learns & studies best.	a	<input checked="" type="checkbox"/>
Preventing Drop-Outs	Identify potential drop-outs & poor performers.	a	<input checked="" type="checkbox"/>
Job Readiness & Retention Test	Identify if an individual is ready to work.	a	<input checked="" type="checkbox"/>
Job Readiness & Retention Training	Learn acceptable workforce attitudes & values.	t	<input checked="" type="checkbox"/>
Exploring O*NET Jobs	Explore O*NET jobs by using various search criteria.	a t	<input checked="" type="checkbox"/>
Determining Workforce Intelligence	Determine job readiness in job-related basic academic skills.	a	<input checked="" type="checkbox"/>

job preparation

Job Related Basic Academic Skills	Learn basic skills related to specific occupations.	t	<input checked="" type="checkbox"/>
Workforce Skills Training	Learn workforce skills in 42 interactive training modules.	a t	<input checked="" type="checkbox"/>
Training in Computer Literacy	Learn computer basics and applications.	t	<input checked="" type="checkbox"/>

job selection

Assessing Abilities	Measure work-related aptitudes.	a	<input checked="" type="checkbox"/>
Assessing Interest	Measure work-related preferences.	a	<input checked="" type="checkbox"/>
Assessing Work Values	Measure work-related values.	a	<input checked="" type="checkbox"/>
Job Search Training Series	Learn job search skills and techniques.	t	<input checked="" type="checkbox"/>
Job Matching	Match individuals to national & local jobs (with gap analysis).	a	<input checked="" type="checkbox"/>
Job Specific Skill Certification	Determine competency in job specific skills.	a	<input checked="" type="checkbox"/>

job development

Identifying Work Styles	Determine how individuals work & perform best on the job.	a	<input type="checkbox"/>
Interpersonal Skills	Learn how to work with others.	t	<input checked="" type="checkbox"/>
Training in Advanced Software Applications	Learn advanced software applications.	t	<input type="checkbox"/>

self improvement

Finding a College Major	Determine the BEST college major.	a	<input checked="" type="checkbox"/>
Assessing Destructive Behaviors	Determine risk/need factors for at risk individuals.	a	<input checked="" type="checkbox"/>
Developing Life Coping Skills	Assist individuals in coping with life, work and personal issues.	a t	<input checked="" type="checkbox"/>
Basic Parenting Skills	Learn parenting skills for children (birth to 5 years old).	t	<input checked="" type="checkbox"/>
Financial Literacy	Learn how to be responsible for financial well being.	t	<input checked="" type="checkbox"/>

a=assessment t=training

Workforce Transition Unemployment-to-Work

Technology Based Solutions offers software solutions for individuals who have needed assistance for a particular segment of their life, but are determined to reenter the workforce. In order to make this transition easier for individuals, TBS has created a solution.

The chart shown on the left side identifies the 5 stages of resources available through Technology Based Solutions that will assist individuals.

- **Career Planning** helps the individuals assess where they are in reference to today's job market.
- **Job Preparation** helps individuals to acquire the skills needed to compete in the job market.
- **Job Selection** helps guide individuals to an area where they can find satisfaction.
- **Job Development** gives individuals the added tools they need once they are in a work environment.
- **Self Improvement** focuses on the individual's life issues and how these can affect his/her career.

The items with the checkmarks are applicable to the Unemployment-To-Work Transition. Depending upon the specific circumstances of the unemployed worker the priorities may change. For example, individuals will need to identify a new job target, catalog all of their accumulated job related strengths and assets, learn job search skills, make sure that they are current with their basic skills, learn how to manage their finances based on limited income, and most importantly learn how to deal with the new stress associated with unemployment.

With these resources the outcome is an individual who can meet or exceed employers' expectations. Individuals can be confident they have chosen the appropriate field and have obtained the necessary skills that will enable them to cope with personal and financial issues and advance in the workforce.



career planning	Identifying Learning Styles	Determine how an individual learns & studies best.	a	<input type="checkbox"/>
	Preventing Drop-Outs	Identify potential drop-outs & poor performers.	a	<input checked="" type="checkbox"/>
	Job Readiness & Retention Test	Identify if an individual is ready to work.	a	<input checked="" type="checkbox"/>
	Job Readiness & Retention Training	Learn acceptable workforce attitudes & values.	t	<input checked="" type="checkbox"/>
	Exploring O*NET Jobs	Explore O*NET jobs by using various search criteria.	a t	<input checked="" type="checkbox"/>
	Determining Workforce Intelligence	Determine job readiness in job-related basic academic skills.	a	<input checked="" type="checkbox"/>
job preparation	Job Related Basic Academic Skills	Learn basic skills related to specific occupations.	t	<input checked="" type="checkbox"/>
	Workforce Skills Training	Learn workforce skills in 42 interactive training modules.	a t	<input checked="" type="checkbox"/>
	Training in Computer Literacy	Learn computer basics and applications.	t	<input checked="" type="checkbox"/>
job selection	Assessing Abilities	Measure work-related aptitudes.	a	<input checked="" type="checkbox"/>
	Assessing Interest	Measure work-related preferences.	a	<input checked="" type="checkbox"/>
	Assessing Work Values	Measure work-related values.	a	<input checked="" type="checkbox"/>
	Job Search Training Series	Learn job search skills and techniques.	t	<input checked="" type="checkbox"/>
	Job Matching	Match individuals to national & local jobs (with gap analysis).	a	<input checked="" type="checkbox"/>
	Job Specific Skill Certification	Determine competency in job specific skills.	a	<input checked="" type="checkbox"/>
job development	Identifying Work Styles	Determine how individuals work & perform best on the job.	a	<input checked="" type="checkbox"/>
	Interpersonal Skills	Learn how to work with others.	t	<input checked="" type="checkbox"/>
	Training in Advanced Software Applications	Learn advanced software applications.	t	<input type="checkbox"/>
self improvement	Finding a College Major	Determine the BEST college major.	a	<input checked="" type="checkbox"/>
	Assessing Destructive Behaviors	Determine risk/need factors for at risk individuals.	a	<input type="checkbox"/>
	Developing Life Coping Skills	Assist individuals in coping with life, work and personal issues.	a t	<input checked="" type="checkbox"/>
	Basic Parenting Skills	Learn parenting skills for children (birth to 5 years old).	t	<input type="checkbox"/>
	Financial Literacy	Learn how to be responsible for financial well being.	t	<input checked="" type="checkbox"/>

a=assessment t=training

career planning

Identifying Learning Styles	Determine how an individual learns & studies best.	a	<input type="checkbox"/>
Preventing Drop-Outs	Identify potential drop-outs & poor performers.	a	<input checked="" type="checkbox"/>
Job Readiness & Retention Test	Identify if an individual is ready to work.	a	<input checked="" type="checkbox"/>
Job Readiness & Retention Training	Learn acceptable workforce attitudes & values.	t	<input checked="" type="checkbox"/>
Exploring O*NET Jobs	Explore O*NET jobs by using various search criteria.	a t	<input checked="" type="checkbox"/>
Determining Workforce Intelligence	Determine job readiness in job-related basic academic skills.	a	<input checked="" type="checkbox"/>

job preparation

Job Related Basic Academic Skills	Learn basic skills related to specific occupations.	t	<input checked="" type="checkbox"/>
Workforce Skills Training	Learn workforce skills in 42 interactive training modules.	a t	<input checked="" type="checkbox"/>
Training in Computer Literacy	Learn computer basics and applications.	t	<input checked="" type="checkbox"/>

job selection

Assessing Abilities	Measure work-related aptitudes.	a	<input checked="" type="checkbox"/>
Assessing Interest	Measure work-related preferences.	a	<input checked="" type="checkbox"/>
Assessing Work Values	Measure work-related values.	a	<input checked="" type="checkbox"/>
Job Search Training Series	Learn job search skills and techniques.	t	<input checked="" type="checkbox"/>
Job Matching	Match individuals to national & local jobs (with gap analysis).	a	<input checked="" type="checkbox"/>
Job Specific Skill Certification	Determine competency in job specific skills.	a	<input checked="" type="checkbox"/>

job development

Identifying Work Styles	Determine how individuals work & perform best on the job.	a	<input checked="" type="checkbox"/>
Interpersonal Skills	Learn how to work with others.	t	<input checked="" type="checkbox"/>
Training in Advanced Software Applications	Learn advanced software applications.	t	<input type="checkbox"/>

self improvement

Finding a College Major	Determine the BEST college major.	a	<input checked="" type="checkbox"/>
Assessing Destructive Behaviors	Determine risk/need factors for at risk individuals.	a	<input checked="" type="checkbox"/>
Developing Life Coping Skills	Assist individuals in coping with life, work and personal issues.	a t	<input checked="" type="checkbox"/>
Basic Parenting Skills	Learn parenting skills for children (birth to 5 years old).	t	<input checked="" type="checkbox"/>
Financial Literacy	Learn how to be responsible for financial well being.	t	<input checked="" type="checkbox"/>

a=assessment t=training

Workforce Transition Welfare-to-Work



Technology Based Solutions offers software solutions for individuals who have needed assistance for a particular segment of their life, but are determined to reenter the workforce. In order to make this transition easier for individuals, TBS has created a solution.

The chart shown on the left side identifies the 5 stages of resources available through Technology Based Solutions that will assist individuals.

- **Career Planning** helps the individuals assess where they are in reference to today's job market.
- **Job Preparation** helps individuals to acquire the skills needed to compete in the job market.
- **Job Selection** helps guide individuals to an area where they can find satisfaction.
- **Job Development** gives individuals the added tools they need once they are in a work environment.
- **Self Improvement** focuses on the individual's life issues and how these can affect his/her career.

The items with the checkmarks are applicable to the Welfare-To-Work Transition. Not all of the resources will be applicable to all individuals in this transition although it is highly likely that they will need most in order to make a successful transition. Some individuals may require a higher level of basic skills or a GED and therefore need their basic academic skills upgraded. It is very important for the individuals to identify any job related assets and strengths they have acquired throughout their work history and family responsibilities. With this information they can be matched to the requirements of the new job and a gap analysis would determine a training plan (Job Matching).

With these resources the outcome is an individual who can meet or exceed employers' expectations. Individuals can be confident they have chosen the appropriate field and have obtained the necessary skills that will enable them to cope with personal and financial issues and advance in the workforce.

Workforce Transition Drop Out-to-Work



Technology Based Solutions offers software solutions for the youth who will enter the workforce after dropping out of school. In order to make this transition easier for individuals, TBS has created a solution.

The chart shown on the left side identifies the 5 stages of resources available through Technology Based Solutions that will assist individuals.

- **Career Planning** helps the individuals assess where they are in reference to today's job market.
- **Job Preparation** helps individuals to acquire the skills needed to compete in the job market.
- **Job Selection** helps guide individuals to an area where they can find satisfaction.
- **Job Development** gives individuals the added tools they need once they are in a work environment.
- **Self Improvement** focuses on the individual's life issues and how these can affect his/her career.

The items with the checkmarks address many of the issues faced by a drop out. The initial assessments and curriculum will help individuals gain the necessary skills so that they can perform successfully in a job. Additional resources will help individuals select jobs that are appropriate. Some individuals may require a higher level of basic skills and therefore need their basic academic skills upgraded.

With these resources the outcome is an individual who can meet or exceed employers' expectations. Individuals can be confident they have chosen the appropriate field and have obtained the necessary skills that will enable them to cope with personal and financial issues and advance in the workforce.

career planning	Identifying Learning Styles	Determine how an individual learns & studies best.	a	<input checked="" type="checkbox"/>
	Preventing Drop-Outs	Identify potential drop-outs & poor performers.	a	<input checked="" type="checkbox"/>
	Job Readiness & Retention Test	Identify if an individual is ready to work.	a	<input checked="" type="checkbox"/>
	Job Readiness & Retention Training	Learn acceptable workforce attitudes & values.	t	<input checked="" type="checkbox"/>
	Exploring O*NET Jobs	Explore O*NET jobs by using various search criteria.	a t	<input checked="" type="checkbox"/>
	Determining Workforce Intelligence	Determine job readiness in job-related basic academic skills.	a	<input checked="" type="checkbox"/>
job preparation	Job Related Basic Academic Skills	Learn basic skills related to specific occupations.	t	<input checked="" type="checkbox"/>
	Workforce Skills Training	Learn workforce skills in 42 interactive training modules.	a t	<input checked="" type="checkbox"/>
	Training in Computer Literacy	Learn computer basics and applications.	t	<input checked="" type="checkbox"/>
job selection	Assessing Abilities	Measure work-related aptitudes.	a	<input checked="" type="checkbox"/>
	Assessing Interest	Measure work-related preferences.	a	<input checked="" type="checkbox"/>
	Assessing Work Values	Measure work-related values.	a	<input checked="" type="checkbox"/>
	Job Search Training Series	Learn job search skills and techniques.	t	<input checked="" type="checkbox"/>
	Job Matching	Match individuals to national & local jobs (with gap analysis).	a	<input checked="" type="checkbox"/>
	Job Specific Skill Certification	Determine competency in job specific skills.	a	<input checked="" type="checkbox"/>
job development	Identifying Work Styles	Determine how individuals work & perform best on the job.	a	<input checked="" type="checkbox"/>
	Interpersonal Skills	Learn how to work with others.	t	<input checked="" type="checkbox"/>
	Training in Advanced Software Applications	Learn advanced software applications.	t	<input type="checkbox"/>
self improvement	Finding a College Major	Determine the BEST college major.	a	<input type="checkbox"/>
	Assessing Destructive Behaviors	Determine risk/need factors for at risk individuals.	a	<input type="checkbox"/>
	Developing Life Coping Skills	Assist individuals in coping with life, work and personal issues.	a t	<input checked="" type="checkbox"/>
	Basic Parenting Skills	Learn parenting skills for children (birth to 5 years old).	t	<input checked="" type="checkbox"/>
	Financial Literacy	Learn how to be responsible for financial well being.	t	<input checked="" type="checkbox"/>

a=assessment t=training

Workforce Transition Dislocation-to-Work



Technology Based Solutions offers software solutions for individuals who have been dislocated and are looking for work. In order to make this transition easier for individuals, TBS has created a solution.

The chart shown on the left side identifies the 5 stages of resources available through Technology Based Solutions that will assist individuals.

- **Career Planning** helps the individuals assess where they are in reference to today's job market.
- **Job Preparation** helps individuals to acquire the skills needed to compete in the job market.
- **Job Selection** helps guide individuals to an area where they can find satisfaction.
- **Job Development** gives individuals the added tools they need once they are in a work environment.
- **Self Improvement** focuses on the individual's life issues and how these can affect his/her career.

The items with the checkmarks are applicable to the Dislocation-To-Work Transition. Not all of the resources will be applicable to all organizations offering assistance to dislocated workers. Also, some individuals may require a higher level of basic skills and therefore need their basic academic skills upgraded. It is very important for individuals to identify their job related assets and strengths they have acquired throughout their work history. With this information they can be matched to the requirements of the new job and a gap analysis would determine a training plan (Job Matching). Individuals will also acquire skills to help them deal with the realities of a limited income and cope with the stresses of being "dislocated."

With these resources the outcome is an individual who can meet or exceed employers' expectations. Individuals can be confident they have chosen the appropriate field and have obtained the necessary skills that will enable them to cope with personal and financial issues and advance in the workforce.

career planning

Identifying Learning Styles	Determine how an individual learns & studies best.	a	<input type="checkbox"/>
Preventing Drop-Outs	Identify potential drop-outs & poor performers.	a	<input type="checkbox"/>
Job Readiness & Retention Test	Identify if an individual is ready to work.	a	<input checked="" type="checkbox"/>
Job Readiness & Retention Training	Learn acceptable workforce attitudes & values.	t	<input type="checkbox"/>
Exploring O*NET Jobs	Explore O*NET jobs by using various search criteria.	a t	<input checked="" type="checkbox"/>
Determining Workforce Intelligence	Determine job readiness in job-related basic academic skills.	a	<input checked="" type="checkbox"/>

job preparation

Job Related Basic Academic Skills	Learn basic skills related to specific occupations.	t	<input checked="" type="checkbox"/>
Workforce Skills Training	Learn workforce skills in 42 interactive training modules.	a t	<input checked="" type="checkbox"/>
Training in Computer Literacy	Learn computer basics and applications.	t	<input checked="" type="checkbox"/>

job selection

Assessing Abilities	Measure work-related aptitudes.	a	<input checked="" type="checkbox"/>
Assessing Interest	Measure work-related preferences.	a	<input checked="" type="checkbox"/>
Assessing Work Values	Measure work-related values.	a	<input checked="" type="checkbox"/>
Job Search Training Series	Learn job search skills and techniques.	t	<input checked="" type="checkbox"/>
Job Matching	Match individuals to national & local jobs (with gap analysis).	a	<input checked="" type="checkbox"/>
Job Specific Skill Certification	Determine competency in job specific skills.	a	<input checked="" type="checkbox"/>

job development

Identifying Work Styles	Determine how individuals work & perform best on the job.	a	<input checked="" type="checkbox"/>
Interpersonal Skills	Learn how to work with others.	t	<input checked="" type="checkbox"/>
Training in Advanced Software Applications	Learn advanced software applications.	t	<input type="checkbox"/>

self improvement

Finding a College Major	Determine the BEST college major.	a	<input type="checkbox"/>
Assessing Destructive Behaviors	Determine risk/need factors for at risk individuals.	a	<input type="checkbox"/>
Developing Life Coping Skills	Assist individuals in coping with life, work and personal issues.	a t	<input checked="" type="checkbox"/>
Basic Parenting Skills	Learn parenting skills for children (birth to 5 years old).	t	<input checked="" type="checkbox"/>
Financial Literacy	Learn how to be responsible for financial well being.	t	<input checked="" type="checkbox"/>

a=assessment t=training

career planning

Identifying Learning Styles	Determine how an individual learns & studies best.	a	<input checked="" type="checkbox"/>
Preventing Drop-Outs	Identify potential drop-outs & poor performers.	a	<input type="checkbox"/>
Job Readiness & Retention Test	Identify if an individual is ready to work.	a	<input checked="" type="checkbox"/>
Job Readiness & Retention Training	Learn acceptable workforce attitudes & values.	t	<input type="checkbox"/>
Exploring O*NET Jobs	Explore O*NET jobs by using various search criteria.	a t	<input checked="" type="checkbox"/>
Determining Workforce Intelligence	Determine job readiness in job-related basic academic skills.	a	<input type="checkbox"/>

job preparation

Job Related Basic Academic Skills	Learn basic skills related to specific occupations.	t	<input type="checkbox"/>
Workforce Skills Training	Learn workforce skills in 42 interactive training modules.	a t	<input checked="" type="checkbox"/>
Training in Computer Literacy	Learn computer basics and applications.	t	<input checked="" type="checkbox"/>

job selection

Assessing Abilities	Measure work-related aptitudes.	a	<input checked="" type="checkbox"/>
Assessing Interest	Measure work-related preferences.	a	<input checked="" type="checkbox"/>
Assessing Work Values	Measure work-related values.	a	<input checked="" type="checkbox"/>
Job Search Training Series	Learn job search skills and techniques.	t	<input checked="" type="checkbox"/>
Job Matching	Match individuals to national & local jobs (with gap analysis).	a	<input checked="" type="checkbox"/>
Job Specific Skill Certification	Determine competency in job specific skills.	a	<input checked="" type="checkbox"/>

job development

Identifying Work Styles	Determine how individuals work & perform best on the job.	a	<input checked="" type="checkbox"/>
Interpersonal Skills	Learn how to work with others.	t	<input checked="" type="checkbox"/>
Training in Advanced Software Applications	Learn advanced software applications.	t	<input checked="" type="checkbox"/>

self improvement

Finding a College Major	Determine the BEST college major.	a	<input checked="" type="checkbox"/>
Assessing Destructive Behaviors	Determine risk/need factors for at risk individuals.	a	<input type="checkbox"/>
Developing Life Coping Skills	Assist individuals in coping with life, work and personal issues.	a t	<input checked="" type="checkbox"/>
Basic Parenting Skills	Learn parenting skills for children (birth to 5 years old).	t	<input type="checkbox"/>
Financial Literacy	Learn how to be responsible for financial well being.	t	<input type="checkbox"/>

a=assessment t=training

Workforce Transition Job-to-Career



Technology Based Solutions offers software solutions for individuals who are making the transition from a job to a career. In order to make this transition easier for individuals, TBS has created a solution.

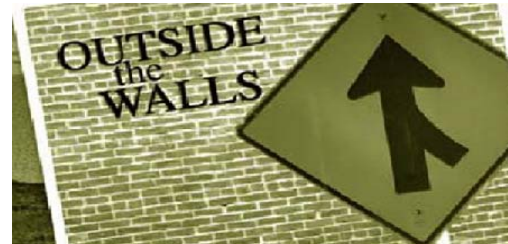
The chart on the left side of identifies the 5 stages of resources available through Technology Based Solutions that can assist these individuals.

- **Career Planning** helps the individuals assess where they are in reference to today's job market.
- **Job Preparation** helps individuals to acquire the skills needed to compete in the job market.
- **Job Selection** helps guide individuals to an area where they can find satisfaction.
- **Job Development** gives individuals the added tools they need once they are in a work environment.
- **Self Improvement** focuses on the individual's life issues and how these can affect his/her career.

The items with the checkmarks are designed to help eliminate the barriers thus creating a smoother transition from a job to a career. It is very important for the individuals to identify any job related assets and strengths they have acquired throughout their work history. With this information they can be matched to the requirements of the new job and a gap analysis would determine a training plan (Job Matching).

With these resources the outcome is a confident individual who can meet or exceed their employer's expectations. They can be sure they have chosen the appropriate field, have obtained the necessary skills and will be able to cope with their new environment.

Reentry Transition Ex-Offender-to-Work (Adult)



Technology Based Solutions offers software solutions for adults who will reenter the workforce after incarceration. In order to make this transition less traumatic for individuals, TBS has created a solution.

The chart shown on the left side identifies the 5 stages of resources available through Technology Based Solutions that will assist individuals.

- **Career Planning** helps the individuals assess where they are in reference to today's job market.
- **Job Preparation** helps individuals to acquire the skills needed to compete in the job market.
- **Job Selection** helps guide individuals to an area where they can find satisfaction.
- **Job Development** gives individuals the added tools they need once they are in a work environment.
- **Self Improvement** focuses on the individual's life issues and how these can affect his/her career.

The items with the checkmarks are applicable to the Ex-Offender-To-Work Transition for adults. The resources will also span the different phases of the individual's transition from incarceration to work.

Pre-Reentry - Prepares the individual to reenter society by identifying their abilities, interests & academic abilities. This information is used to target the best job for the individual.

Reentry - Focuses on job readiness and retention, work styles, interpersonal skills, job search and money management. These tools help the individual prepare to be a successful worker.

Sustain & Support - Focuses on life coping skills and the pressures in dealing with daily life, relationships, work life and the future.

With these resources the outcome is an individual who can meet or exceed employers' expectations. Individuals can be confident they have chosen the appropriate field and have obtained the necessary skills that will enable them to cope with personal and financial issues and advance in the workforce.

career planning

Identifying Learning Styles	Determine how an individual learns & studies best.	a	✓
Preventing Drop-Outs	Identify potential drop-outs & poor performers.	a	○
Job Readiness & Retention Test	Identify if an individual is ready to work.	a	✓
Job Readiness & Retention Training	Learn acceptable workforce attitudes & values.	t	○
Exploring O*NET Jobs	Explore O*NET jobs by using various search criteria.	a t	✓
Determining Workforce Intelligence	Determine job readiness in job-related basic academic skills.	a	✓

job preparation

Job Related Basic Academic Skills	Learn basic skills related to specific occupations.	t	✓
Workforce Skills Training	Learn workforce skills in 42 interactive training modules.	a t	✓
Training in Computer Literacy	Learn computer basics and applications.	t	✓

job selection

Assessing Abilities	Measure work-related aptitudes.	a	✓
Assessing Interest	Measure work-related preferences.	a	✓
Assessing Work Values	Measure work-related values.	a	✓
Job Search Training Series	Learn job search skills and techniques.	t	✓
Job Matching	Match individuals to national & local jobs (with gap analysis).	a	✓
Job Specific Skill Certification	Determine competency in job specific skills.	a	✓

job development

Identifying Work Styles	Determine how individuals work & perform best on the job.	a	✓
Interpersonal Skills	Learn how to work with others.	t	✓
Training in Advanced Software Applications	Learn advanced software applications.	t	✓

self improvement

Finding a College Major	Determine the BEST college major.	a	✓
Assessing Destructive Behaviors	Determine risk/need factors for at risk individuals.	a	✓
Developing Life Coping Skills	Assist individuals in coping with life, work and personal issues.	a t	✓
Basic Parenting Skills	Learn parenting skills for children (birth to 5 years old).	t	✓
Financial Literacy	Learn how to be responsible for financial well being.	t	✓

a=assessment t=training

career planning

Identifying Learning Styles	Determine how an individual learns & studies best.	a	✓
Preventing Drop-Outs	Identify potential drop-outs & poor performers.	a	✓
Job Readiness & Retention Test	Identify if an individual is ready to work.	a	✓
Job Readiness & Retention Training	Learn acceptable workforce attitudes & values.	t	✓
Exploring O*NET Jobs	Explore O*NET jobs by using various search criteria.	a t	✓
Determining Workforce Intelligence	Determine job readiness in job-related basic academic skills.	a	✓

job preparation

Job Related Basic Academic Skills	Learn basic skills related to specific occupations.	t	✓
Workforce Skills Training	Learn workforce skills in 42 interactive training modules.	a t	✓
Training in Computer Literacy	Learn computer basics and applications.	t	✓

job selection

Assessing Abilities	Measure work-related aptitudes.	a	✓
Assessing Interest	Measure work-related preferences.	a	✓
Assessing Work Values	Measure work-related values.	a	✓
Job Search Training Series	Learn job search skills and techniques.	t	✓
Job Matching	Match individuals to national & local jobs (with gap analysis).	a	✓
Job Specific Skill Certification	Determine competency in job specific skills.	a	✓

job development

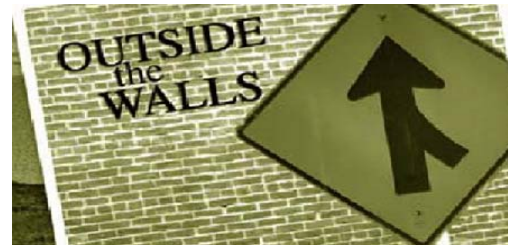
Identifying Work Styles	Determine how individuals work & perform best on the job.	a	✓
Interpersonal Skills	Learn how to work with others.	t	✓
Training in Advanced Software Applications	Learn advanced software applications.	t	○

self improvement

Finding a College Major	Determine the BEST college major.	a	✓
Assessing Destructive Behaviors	Determine risk/need factors for at risk individuals.	a	✓
Developing Life Coping Skills	Assist individuals in coping with life, work and personal issues.	a t	✓
Basic Parenting Skills	Learn parenting skills for children (birth to 5 years old).	t	✓
Financial Literacy	Learn how to be responsible for financial well being.	t	✓

a=assessment t=training

Reentry Transition Ex-Offender-to-Work (Youth)



Technology Based Solutions offers software solutions for youth who will reenter the workforce after incarceration. In order to make this transition less traumatic for individuals, TBS has created a solution.

The chart shown on the left side identifies the 5 stages of resources available through Technology Based Solutions that will assist individuals.

- **Career Planning** helps the individuals assess where they are in reference to today's job market.
- **Job Preparation** helps individuals to acquire the skills needed to compete in the job market.
- **Job Selection** helps guide individuals to an area where they can find satisfaction.
- **Job Development** gives individuals the added tools they need once they are in a work environment.
- **Self Improvement** focuses on the individual's life issues and how these can affect his/her career.

The items with the checkmarks are applicable to the Ex-Offender-To-Work Transition for youth. The resources will also span the different phases of the individual's transition from incarceration to work.

Pre-Reentry - Prepares the individual to reenter society by identifying their abilities, interests & academic abilities. This information is used to target the best job for the individual.

Reentry - Focuses on job readiness and retention, work styles, interpersonal skills, job search and money management. These tools help the individual prepare to be a successful worker.

Sustain & Support - Focuses on life coping skills and the pressures in dealing with daily life, relationships, work life and the future.

With these resources the outcome is an individual who can meet or exceed employers' expectations. Individuals can be confident they have chosen the appropriate field and have obtained the necessary skills that will enable them to cope with personal and financial issues and advance in the workforce.

Reentry Transition Veteran-to-Work



Technology Based Solutions offers software solutions for well deserving veterans who have completed their tour of duty and are returning to the workforce. In order to make this transition easier for individuals, TBS has created a solution.

The chart shown on the left side identifies the 5 stages of resources available through Technology Based Solutions that will assist individuals.

- **Career Planning** helps the individuals assess where they are in reference to today's job market.
- **Job Preparation** helps individuals to acquire the skills needed to compete in the job market.
- **Job Selection** helps guide individuals to an area where they can find satisfaction.
- **Job Development** gives individuals the added tools they need once they are in a work environment.
- **Self Improvement** focuses on the individual's life issues and how these can affect his/her career.

The items with the checkmarks are applicable to the Veteran-To-Work Transition. Many of our veterans are already equipped with a wealth of resources; strong leadership skills, ability to conform to rules and structure, and security clearances. Not all of the resources will be applicable to all individuals in this transition. Items like previous education, previous work and new work goals need to be considered. Some individuals may require a higher level of basic skills and therefore need their basic academic skills upgraded. It is very important for the individuals to identify any job related assets and strengths they have acquired throughout their work history. With this information they can be matched to the requirements of the new job and a gap analysis would determine a training plan (Job Matching).

With these resources the outcome is an individual who can meet or exceed employers' expectations. Individuals can be confident they have chosen the appropriate field and have obtained the necessary skills that will enable them to cope with personal and financial issues and advance in the workforce.

career planning

Identifying Learning Styles	Determine how an individual learns & studies best.	a	✓
Preventing Drop-Outs	Identify potential drop-outs & poor performers.	a	○
Job Readiness & Retention Test	Identify if an individual is ready to work.	a	✓
Job Readiness & Retention Training	Learn acceptable workforce attitudes & values.	t	✓
Exploring O*NET Jobs	Explore O*NET jobs by using various search criteria.	a t	✓
Determining Workforce Intelligence	Determine job readiness in job-related basic academic skills.	a	✓

job preparation

Job Related Basic Academic Skills	Learn basic skills related to specific occupations.	t	✓
Workforce Skills Training	Learn workforce skills in 42 interactive training modules.	a t	✓
Training in Computer Literacy	Learn computer basics and applications.	t	✓

job selection

Assessing Abilities	Measure work-related aptitudes.	a	✓
Assessing Interest	Measure work-related preferences.	a	✓
Assessing Work Values	Measure work-related values.	a	✓
Job Search Training Series	Learn job search skills and techniques.	t	✓
Job Matching	Match individuals to national & local jobs (with gap analysis).	a	✓
Job Specific Skill Certification	Determine competency in job specific skills.	a	✓

job development

Identifying Work Styles	Determine how individuals work & perform best on the job.	a	✓
Interpersonal Skills	Learn how to work with others.	t	✓
Training in Advanced Software Applications	Learn advanced software applications.	t	✓

self improvement

Finding a College Major	Determine the BEST college major.	a	✓
Assessing Destructive Behaviors	Determine risk/need factors for at risk individuals.	a	✓
Developing Life Coping Skills	Assist individuals in coping with life, work and personal issues.	a t	✓
Basic Parenting Skills	Learn parenting skills for children (birth to 5 years old).	t	✓
Financial Literacy	Learn how to be responsible for financial well being.	t	✓

a=assessment t=training

Reentry Transition Disabled-to-Work



Technology Based Solutions offers software solutions for individuals who are disabled and want to reenter the workforce, but are unable to perform the duties of their previous occupation. In order to make this transition easier for individuals, TBS has created a solution.

The chart shown on the left side identifies the 5 stages of resources available through Technology Based Solutions that will assist individuals.

- **Career Planning** helps the individuals assess where they are in reference to today's job market.
- **Job Preparation** helps individuals to acquire the skills needed to compete in the job market.
- **Job Selection** helps guide individuals to an area where they can find satisfaction.
- **Job Development** gives individuals the added tools they need once they are in a work environment.
- **Self Improvement** focuses on the individual's life issues and how these can affect his/her career.

The items with the checkmarks are applicable to the Disabled-To-Work Transition. Not all of the resources will be applicable to all individuals in this transition. Items like previous education, previous work and new work goals need to be considered. Some individuals may require a higher level of basic skills and therefore need their basic academic skills upgraded. It is very important for the individuals to identify any job related assets and strengths they have acquired throughout their work history. With this information they can be matched to the requirements of the new job and a gap analysis would determine a training plan (Job Matching).

With these resources the outcome is an individual who can meet or exceed employers' expectations. Individuals can be confident they have chosen the appropriate field and have obtained the necessary skills that will enable them to cope with personal and financial issues and advance in the workforce.

career planning	Identifying Learning Styles	Determine how an individual learns & studies best.	a	<input checked="" type="checkbox"/>
	Preventing Drop-Outs	Identify potential drop-outs & poor performers.	a	<input checked="" type="checkbox"/>
	Job Readiness & Retention Test	Identify if an individual is ready to work.	a	<input checked="" type="checkbox"/>
	Job Readiness & Retention Training	Learn acceptable workforce attitudes & values.	t	<input checked="" type="checkbox"/>
	Exploring O*NET Jobs	Explore O*NET jobs by using various search criteria.	a t	<input checked="" type="checkbox"/>
	Determining Workforce Intelligence	Determine job readiness in job-related basic academic skills.	a	<input checked="" type="checkbox"/>
job preparation	Job Related Basic Academic Skills	Learn basic skills related to specific occupations.	t	<input checked="" type="checkbox"/>
	Workforce Skills Training	Learn workforce skills in 42 interactive training modules.	a t	<input checked="" type="checkbox"/>
	Training in Computer Literacy	Learn computer basics and applications.	t	<input checked="" type="checkbox"/>
job selection	Assessing Abilities	Measure work-related aptitudes.	a	<input checked="" type="checkbox"/>
	Assessing Interest	Measure work-related preferences.	a	<input checked="" type="checkbox"/>
	Assessing Work Values	Measure work-related values.	a	<input checked="" type="checkbox"/>
	Job Search Training Series	Learn job search skills and techniques.	t	<input checked="" type="checkbox"/>
	Job Matching	Match individuals to national & local jobs (with gap analysis).	a	<input checked="" type="checkbox"/>
	Job Specific Skill Certification	Determine competency in job specific skills.	a	<input checked="" type="checkbox"/>
job development	Identifying Work Styles	Determine how individuals work & perform best on the job.	a	<input checked="" type="checkbox"/>
	Interpersonal Skills	Learn how to work with others.	t	<input checked="" type="checkbox"/>
	Training in Advanced Software Applications	Learn advanced software applications.	t	<input type="checkbox"/>
self improvement	Finding a College Major	Determine the BEST college major.	a	<input checked="" type="checkbox"/>
	Assessing Destructive Behaviors	Determine risk/need factors for at risk individuals.	a	<input type="checkbox"/>
	Developing Life Coping Skills	Assist individuals in coping with life, work and personal issues.	a t	<input checked="" type="checkbox"/>
	Basic Parenting Skills	Learn parenting skills for children (birth to 5 years old).	t	<input type="checkbox"/>
	Financial Literacy	Learn how to be responsible for financial well being.	t	<input checked="" type="checkbox"/>

a=assessment t=training

Reentry Transition Homemaker-to-Work



Technology Based Solutions offers software solutions for individuals who have exited the workforce and want to reenter the workforce. In order to make this transition easier for individuals, TBS has created a solution.

The chart shown on the left side identifies the 5 stages of resources available through Technology Based Solutions that will assist individuals.

- **Career Planning** helps the individuals assess where they are in reference to today's job market.
- **Job Preparation** helps individuals to acquire the skills needed to compete in the job market.
- **Job Selection** helps guide individuals to an area where they can find satisfaction.
- **Job Development** gives individuals the added tools they need once they are in a work environment.
- **Self Improvement** focuses on the individual's life issues and how these can affect his/her career.

The items with the checkmarks are applicable to the Homemaker-To-Work Transition. Not all of the resources will be applicable to all individuals in this transition. Items like previous education, previous work and new work goals need to be considered. Some individuals may require a higher level of basic skills and therefore need their basic academic skills upgraded. It is very important for the individuals to identify any job related assets and strengths they have acquired throughout their work history and family responsibilities. With this information they can be matched to the requirements of the new job and a gap analysis would determine a training plan (Job Matching).

With these resources the outcome is an individual who can meet or exceed employers' expectations. Individuals can be confident they have chosen the appropriate field and have obtained the necessary skills that will enable them to cope with personal and financial issues and advance in the workforce.

career planning

Identifying Learning Styles	Determine how an individual learns & studies best.	a	<input checked="" type="checkbox"/>
Preventing Drop-Outs	Identify potential drop-outs & poor performers.	a	<input type="checkbox"/>
Job Readiness & Retention Test	Identify if an individual is ready to work.	a	<input checked="" type="checkbox"/>
Job Readiness & Retention Training	Learn acceptable workforce attitudes & values.	t	<input checked="" type="checkbox"/>
Exploring O*NET Jobs	Explore O*NET jobs by using various search criteria.	a t	<input checked="" type="checkbox"/>
Determining Workforce Intelligence	Determine job readiness in job-related basic academic skills.	a	<input checked="" type="checkbox"/>

job preparation

Job Related Basic Academic Skills	Learn basic skills related to specific occupations.	t	<input checked="" type="checkbox"/>
Workforce Skills Training	Learn workforce skills in 42 interactive training modules.	a t	<input checked="" type="checkbox"/>
Training in Computer Literacy	Learn computer basics and applications.	t	<input checked="" type="checkbox"/>

job selection

Assessing Abilities	Measure work-related aptitudes.	a	<input checked="" type="checkbox"/>
Assessing Interest	Measure work-related preferences.	a	<input checked="" type="checkbox"/>
Assessing Work Values	Measure work-related values.	a	<input checked="" type="checkbox"/>
Job Search Training Series	Learn job search skills and techniques.	t	<input checked="" type="checkbox"/>
Job Matching	Match individuals to national & local jobs (with gap analysis).	a	<input checked="" type="checkbox"/>
Job Specific Skill Certification	Determine competency in job specific skills.	a	<input checked="" type="checkbox"/>

job development

Identifying Work Styles	Determine how individuals work & perform best on the job.	a	<input checked="" type="checkbox"/>
Interpersonal Skills	Learn how to work with others.	t	<input checked="" type="checkbox"/>
Training in Advanced Software Applications	Learn advanced software applications.	t	<input checked="" type="checkbox"/>

self improvement

Finding a College Major	Determine the BEST college major.	a	<input checked="" type="checkbox"/>
Assessing Destructive Behaviors	Determine risk/need factors for at risk individuals.	a	<input type="checkbox"/>
Developing Life Coping Skills	Assist individuals in coping with life, work and personal issues.	a t	<input checked="" type="checkbox"/>
Basic Parenting Skills	Learn parenting skills for children (birth to 5 years old).	t	<input type="checkbox"/>
Financial Literacy	Learn how to be responsible for financial well being.	t	<input checked="" type="checkbox"/>

a=assessment t=training

career planning

Identifying Learning Styles	Determine how an individual learns & studies best.	a	<input type="radio"/>
Preventing Drop-Outs	Identify potential drop-outs & poor performers.	a	<input type="radio"/>
Job Readiness & Retention Test	Identify if an individual is ready to work.	a	<input checked="" type="checkbox"/>
Job Readiness & Retention Training	Learn acceptable workforce attitudes & values.	t	<input type="radio"/>
Exploring O*NET Jobs	Explore O*NET jobs by using various search criteria.	a t	<input checked="" type="checkbox"/>
Determining Workforce Intelligence	Determine job readiness in job-related basic academic skills.	a	<input checked="" type="checkbox"/>

job preparation

Job Related Basic Academic Skills	Learn basic skills related to specific occupations.	t	<input checked="" type="checkbox"/>
Workforce Skills Training	Learn workforce skills in 42 interactive training modules.	a t	<input checked="" type="checkbox"/>
Training in Computer Literacy	Learn computer basics and applications.	t	<input checked="" type="checkbox"/>

job selection

Assessing Abilities	Measure work-related aptitudes.	a	<input checked="" type="checkbox"/>
Assessing Interest	Measure work-related preferences.	a	<input checked="" type="checkbox"/>
Assessing Work Values	Measure work-related values.	a	<input checked="" type="checkbox"/>
Job Search Training Series	Learn job search skills and techniques.	t	<input checked="" type="checkbox"/>
Job Matching	Match individuals to national & local jobs (with gap analysis).	a	<input checked="" type="checkbox"/>
Job Specific Skill Certification	Determine competency in job specific skills.	a	<input checked="" type="checkbox"/>

job development

Identifying Work Styles	Determine how individuals work & perform best on the job.	a	<input checked="" type="checkbox"/>
Interpersonal Skills	Learn how to work with others.	t	<input checked="" type="checkbox"/>
Training in Advanced Software Applications	Learn advanced software applications.	t	<input checked="" type="checkbox"/>

self improvement

Finding a College Major	Determine the BEST college major.	a	<input checked="" type="checkbox"/>
Assessing Destructive Behaviors	Determine risk/need factors for at risk individuals.	a	<input type="radio"/>
Developing Life Coping Skills	Assist individuals in coping with life, work and personal issues.	a t	<input checked="" type="checkbox"/>
Basic Parenting Skills	Learn parenting skills for children (birth to 5 years old).	t	<input type="radio"/>
Financial Literacy	Learn how to be responsible for financial well being.	t	<input checked="" type="checkbox"/>

a=assessment t=training

Reentry Transition

Mature Worker-to-Work



Technology Based Solutions offers software solutions for individuals who are in the 55+ age group who want or need to reenter the workforce. In order to make this transition easier for individuals, TBS has created a solution.

The chart shown on the left side identifies the 5 stages of resources available through Technology Based Solutions that will assist individuals.

- **Career Planning** helps the individuals assess where they are in reference to today's job market.
- **Job Preparation** helps individuals to acquire the skills needed to compete in the job market.
- **Job Selection** helps guide individuals to an area where they can find satisfaction.
- **Job Development** gives individuals the added tools they need once they are in a work environment.
- **Self Improvement** focuses on the individual's life issues and how these can affect his/her career.

The items with the checkmarks are applicable to the Mature Worker-To-Work Transition. Not all of the resources will be applicable to all individuals in this transition. Items like previous education, previous work and new work goals need to be considered. Some individuals may require a higher level of basic skills and therefore need their basic academic skills upgraded. It is very important for the individuals to identify any job related assets and strengths they have acquired throughout their work history. With this information they can be matched to the requirements of the new job and a gap analysis would determine a training plan (Job Matching).

With these resources the outcome is an individual who can meet or exceed employers' expectations. Individuals can be confident they have chosen the appropriate field and have obtained the necessary skills that will enable them to cope with personal and financial issues and advance in the workforce.